







Aligns to Title I, Part A


The purpose of *Title I, Part A – Improving Basic Programs* is to ensure that children in high-poverty schools meet challenging State academic content and student achievement standards. These schools must develop a comprehensive plan to improve teaching and learning. The following chart shows how **Nell K. Duke Presents Buzz about IT!** can support a schoolwide *Title I* program. The criteria are drawn from the December 2, 2002 *Title I Final Rules and Regulations*, posted at this site: <http://www.ed.gov/legislation/FedRegister/finrule/2002-4/120202a.html>


Key Criteria for Title I, Part A Funding	 Nell K. Duke Presents Buzz about IT!
<p>1. Provide opportunities for all students to meet the State's proficient and advanced levels of student academic achievement, particularly in the areas of math, reading/language arts, and science</p> <div data-bbox="175 1507 609 1753" style="border: 1px solid black; padding: 5px; margin-top: 20px;"> <p>If you have any questions about Nell K. Duke Presents Buzz about IT! or would like to place an order, please call your sales representative at 800-387-1437 or fax to 877-242-5865.</p> </div>	<p>Buzz about IT! builds Informational Text (IT) reading skills in grades K-2 students. As teachers read aloud the outstanding informational trade books included in the program, children gain exposure to and become prepared for the kinds of reading materials they will encounter throughout their academic career and in life.</p> <p>The graphically rich books in Buzz about IT! libraries, carefully selected by renowned researcher Dr. Nell K. Duke, bring a wide range of experiences into the classroom—supporting social studies, science, and language arts content, as well as children’s natural curiosity about the world. The titles introduce students to tables of contents, maps, indices, labeled diagrams, captioned photos, and other important nonfiction text features.</p> <p>In addition, Buzz about IT!:</p> <ul style="list-style-type: none"> • Develops an understanding of informational text features while building skills in vocabulary, comprehension, and writing. • Contributes to language development with engaging read-aloud texts. • Addresses important questions children have about the natural and social world, while building essential background knowledge. • Provides a specific lesson for each book based on the latest research. • Includes English-language learner (ELL) support in every lesson. <p style="text-align: right;"><i>(continued)</i></p>


Key Criteria for Title I, Part A Funding	 Nell K. Duke Presents Buzz about IT!
<p>Provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement, <i>Continued</i></p>	<p>Each of the three Buzz about IT! libraries contain the following:</p> <ul style="list-style-type: none"> • <u>50 books</u> – 25 titles, 2 copies of each – chosen for their rich graphics; text features; varied social studies, language arts, and science content; and their appeal to young students • <u>25 lesson cards</u> – 1 for each title – featuring Dr. Duke’s own strategies for building vocabulary, leading discussions, and extending learning with activities that build literacy and content knowledge before, during, and after reading • <u>Professional Book</u> – <i>Reading & Writing Informational Text in the Primary Grades</i> by Nell K. Duke and V. Susan Bennett-Armistead • <u>Program Overview</u> – Explains how to use the teaching cards, including the Experience-Text-Relationships Lessons, the Instructional Conversation Lessons, and the Think Aloud Lessons
<p>2. Address the needs of all students in the school, particularly the needs of low-achieving students and those at risk of not meeting the State’s student academic standards</p>	<p>Buzz about IT! is designed to benefit all students, including low-achieving students and those at risk of not meeting the State’s student academic standards, by providing:</p> <ul style="list-style-type: none"> • <u>Books that teachers read aloud</u> so students can focus on building vocabulary, expanding content knowledge, and learning how to use text features regardless of their decoding abilities • <u>Exposure to informational text in the primary grades</u> so children are in a better position to handle reading and writing demands of their later schooling • <u>Easy-to-use lessons for each book</u> in one of three formats—Instructional Conversation, Experience-Text-Relationship, Think Aloud—that engage all students in a variety of ways before, during, and after reading. The lesson cards and professional book also help teach vocabulary, comprehension, and writing. • <u>Assessment opportunities</u> including teacher observation and writing projects to monitor student understanding and ensure they are on track for meeting the State’s student academic standards

Key Criteria for Title I, Part A Funding	 Nell K. Duke Presents Buzz about IT!
<p>3. Close the achievement gap between high- and low-performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers.</p>	<p>Buzz about IT! can help close the reading achievement gap between high-performing children and low-performing, minority, and disadvantaged children by:</p> <ul style="list-style-type: none"> • Providing disadvantaged students, who often do not have books in their home, access to a print-rich environment and high-quality informational text essential to later reading and writing demands • Presenting informational text to be read aloud to all students, including those at risk and under performing, allowing them to focus on building vocabulary, expanding content knowledge, and understanding text features • Offering minority students titles with cultural diversity, so they can see themselves in the books they read • Supplying teachers with strategies within each book’s lesson for working with English-language learners • Providing them with outstanding informational text, which is the preferred reading material for some children. Research suggests that if those students have more informational text in classrooms their attitudes toward reading may improve and there might even be a boost in their literacy development.
<p>4. Use effective methods and instructional practices that are based on scientifically based research and that:</p> <ul style="list-style-type: none"> ▪ Strengthen the core academic program ▪ Provide an enriched and accelerated curriculum ▪ Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer programs and opportunities 	<p>Buzz about IT! libraries grew out of Dr. Nell K. Duke’s extensive research on the use of informational text in primary classrooms and Ellen Daugherty Durr’s experience in the classroom.</p> <p><u>Nell K. Duke</u> is one of the nation’s leading researchers in the field of teaching informational text. She is an Associate Professor of Teacher Education and Educational Psychology at Michigan State University (MSU), as well as Associate Director of MSU’s Literacy Achievement Research Center.</p> <p><u>Ellen Daugherty Durr</u> is a former first- and second-grade teacher with the Williamston Community Schools. She received her M.A. in Literacy Instruction from MSU. Her areas of expertise include social studies education and literacy teaching and learning.</p> <p>Research Base</p> <p>Dr. Duke’s research on informational text in primary classrooms is collected in the professional book <i>Reading & Writing Informational Text in the Primary Grades</i>, which is included in the Buzz about IT! program. Her research explains why it is important to include more informational text in primary classrooms.</p> <p style="text-align: right;"><i>(continued)</i></p>


Key Criteria for Title I, Part A Funding	 Nell K. Duke Presents Buzz about IT!
<p>Use effective methods and instructional practices that are based on scientifically based research, <i>Continued</i></p>	<ul style="list-style-type: none">• <u>Informational text is ubiquitous in society and a key to success in later schooling.</u> To prepare students for their academic career and beyond, they need to learn to read and write informational text.• <u>Informational text is preferred reading material for some children.</u> Research suggests that if those students have more informational text in classrooms their attitudes toward reading may improve and there might even be a boost in their literacy development.• <u>Informational text often addresses children’s interests and questions.</u> Research also shows that engaging students in topics of interest and addressing their real questions will lead to motivation and high achievement.• <u>Informational text builds on the natural and social world.</u> As students read and listen to informational text, they develop knowledge of the world around them and build comprehension.• <u>Informational text may help build vocabulary and other kinds of literacy knowledge.</u> Studies show when informational text is read aloud, parents and teachers attend more to vocabulary and concepts. There is also more technical vocabulary in informational text than narrative text. In addition, graphical devices like diagrams and tables in informational text may support students’ overall visual literacy development. <p>Strengthen the core academic program</p> <p>The <i>Buzz about IT!</i> lesson cards put effective research into practice to engage young readers, build vocabulary and comprehension skills, and expand content knowledge. Each title is accompanied by an easy-to-use lesson in one of the following three formats:</p> <ul style="list-style-type: none">• <u>Instructional Conversation</u> designed to help teachers:<ul style="list-style-type: none">○ Explain an important theme or idea from the reading○ Encourage high-level thinking and learning○ Be responsive to children’s contributions and ideas○ Develop more complex language and expression• <u>Experience-Text-Relationship</u> designed to help teachers:<ul style="list-style-type: none">○ Activate children’s background knowledge or experiences related to the text to be read○ Focus children on text meaning○ Connect children’s background and experience to the text itself <p style="text-align: right;"><i>(continued)</i></p>

Key Criteria for Title I, Part A Funding	 Nell K. Duke Presents Buzz about IT!
<p>Use effective methods and instructional practices that are based on scientifically based research, <i>Continued</i></p>	<ul style="list-style-type: none">• <u>Think Aloud</u> designed to help teachers:<ul style="list-style-type: none">○ Articulate some of their thoughts as they read○ Model things good readers do when they read○ Deepen understanding using graphic organizers <p>With the lesson cards and professional book, Buzz about IT! helps teach and reinforce the following essential reading skills:</p> <p><u>Vocabulary</u> – Children’s vocabularies grow when they’re immersed in words in a variety of ways and they can personally construct meaning. They also learn by encountering words repeatedly in many contexts (Blachowicz & Fisher, 2000). Informational text often contains a great deal of technical vocabulary (Duke & Kays, 1998). By exposing students to informational text and using various techniques to construct meaning, students build their vocabularies.</p> <p>Buzz about IT! lesson cards provide lists of informational text and content words, as well as ways to help students construct meaning. Further vocabulary support is offered in the “Support English-Language Learners” section.</p> <p>In addition, <i>Reading & Writing Informational Text in the Primary Grades</i> suggests additional techniques for teaching vocabulary.</p> <p><u>Fluency</u> – The books in Buzz about IT! were carefully selected as read alouds so students could build vocabulary, expand content knowledge, and learn to use text features. While reading aloud, teachers model fluent reading.</p> <p><u>Comprehension</u> – Informational text conveys information about the natural and social world (Duke, 2000). When children read and listen to informational text their knowledge of the world grows (Anderson & Gutherie, 1999; Duke & Kays, 1998), which promotes children’s comprehension of subsequent texts they read (Wilson & Anderson, 1986) because it can build background knowledge. Research finds that the more background knowledge children have, the stronger their comprehension is likely to be.</p> <p>Buzz about IT! lesson cards help teachers activate children’s background knowledge, show students how to draw on their prior knowledge to make connections and construct meaning, use graphic organizers to deepen understanding, and encourage higher-level thinking.</p> <p style="text-align: right;"><i>(continued)</i></p>

Key Criteria for Title I, Part A Funding	 Nell K. Duke Presents Buzz about IT!
<p>Use effective methods and instructional practices that are based on scientifically based research, <i>Continued</i></p>	<p>In addition, <i>Reading & Writing Informational Text in the Primary Grades</i> offers research-tested strategies for explicitly teaching individual and groups of comprehension strategies.</p> <p><u>Writing</u> – There’s compelling evidence that children in primary grades cannot only write informational text, but they do so quite naturally, spontaneously, and even <i>before</i> writing narrative text (Newkirk 1987).</p> <p><i>Reading & Writing Informational Text in the Primary Grades</i> explores this and other research further, describes how teachers have included writing in their curricula, and explore three research-based principles for developing children’s informational writing in a chapter devote to writing.</p> <p>Buzz about IT! lesson cards take this one step further by offering writing activities for each book.</p> <p><u>Visual Literacy</u> – The Buzz about IT! titles contain graphical devices, including but not limited to, maps, diagrams, photos, charts, and graphs. The Informational Text Words highlighted in the “Vocabulary” section of each lesson card and discussed during the lesson help students to understand and use these features, as well as support their overall visual literacy development.</p> <p>Provide an enriched and accelerated curriculum</p> <p>Buzz about IT! enriches and accelerates curriculum through access to informational text that supports social studies, science, and language arts content while engaging children’s natural curiosity about the world.</p> <p>Research shows that informational text is key to success in later schooling, as well as ubiquitous in society. By exposing students in grades K-2, they will be better prepared to read and write informational text so they can be successful in their academic career and life.</p> <p>Increase the amount and quality of learning time, such as providing an extended school year, before- and after-school programs, and summer program opportunities</p> <p>Buzz about IT! can be flexibly implemented as a complement to the core reading/language arts program, as a stand-alone supplemental curriculum, as a motivational independent reading program, or for after-school enrichment. The program can be used with the entire classroom, in small groups, and for independent reading.</p>

Key Criteria for Title I, Part A Funding	 Nell K. Duke Presents Buzz about IT!
<p>5. Provide high-quality and ongoing professional development that aligns with the State's academic standards</p>	<p>Each Buzz about IT! title is accompanied by an easy-to-use lesson in one of the following three formats:</p> <ul style="list-style-type: none"> • Instructional Conversation • Experience-Text-Relationship • Think Aloud <p>These lessons help teachers integrate vocabulary, comprehension, and writing/composing and teach with the book before, during, and after reading.</p> <p>Each lesson card also includes a “From Research to Practice” section, which directs teachers to program-provided professional book <i>Reading & Writing Informational Text in the Primary Grades</i> by Nell K. Duke and V. Susan Bennett-Armistead. Beyond use with the lesson, this professional book helps educators introduce and extend the use of informational text in their classroom and includes the following, which can serve as ongoing professional development:</p> <ul style="list-style-type: none"> • Explanations of why informational text should be included in primary classrooms and a research-based framework for infusing it • Detailed information on how to implement this framework in a variety of ways in the classroom environment, including: <ul style="list-style-type: none"> ○ A portrait of how one or more real teachers incorporated it ○ Specific, research-tested strategies for using informational text ○ Practical advice for implementation ○ Lists of high-quality informational text ○ Examples of student work ○ Ideas for lessons and projects • A chapter, “Professional Discussions and Development,” dedicated to using this book and others as professional development, whether in a learning community/ study group or independently
<p>6. Involve parents in the planning, review, and improvement of the schoolwide program plan</p>	<p><i>Reading & Writing Informational Text in the Primary Grades</i>, included in Buzz about IT!, offers multiple suggestions for involving parents in their children’s learning to read and write informational text including, but not limited to:</p> <ul style="list-style-type: none"> • Send letters home to inform parents why informational text is being used in their child’s primary classroom and how parents can extend learning and use at home. <p style="text-align: right;"><i>(continued)</i></p>

Buzz about IT! Alignment to Title I

Key Criteria for Title I, Part A Funding	 Nell K. Duke Presents Buzz about IT!
Involve parents in the planning, review, and improvement, <i>Continued</i>	<ul style="list-style-type: none">• Encourage children to share their reading logs with their families and discuss information they read in class.• Allow students to take books home to share with their families. Research suggests that home-reading programs can increase the amount of home reading children do (Koskinen, Blum, Bisson, Phillips, Creamer, & Baker, 2000).• Offer opportunities for parents to be guest readers in the classroom.
7. If appropriate, coordinate with other funding programs	<p><i>Buzz about IT!</i> can be effectively integrated with school activities that are being funded by other federal, state, or local sources. The federal programs for which this Scholastic product qualifies beyond Title I include, but are not limited to:</p> <ul style="list-style-type: none">• Title III – English Language Acquisition• Title V, Part A – Innovative Programs• 21st Century Community Learning Centers