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Print our main idea and
details graphic organizer at
www.scholastic.com/sn1



Mmm, Mmm, Apples!

to the tune of "The Farmer in the Dell"

Apples grow on trees.

Apples grow on trees.

You want a snack?

Then make a stack

of apples, if you please!



From Blossom to Apple!

An apple changes as it grows.



Blossom

A blossom grows.
It is pink.



Tiny Fruit

The petals fall off.
A tiny fruit grows.



Little Green Apple

The apple grows.
It gets bigger and bigger.



Ripe Red Apple

The apple turns red.
It is time to pick the apple!

Fall Is Here

Apples grow in fall.
How else do we know
fall is here?



Squirrels gather nuts.



Leaves change color.



The air gets cooler.

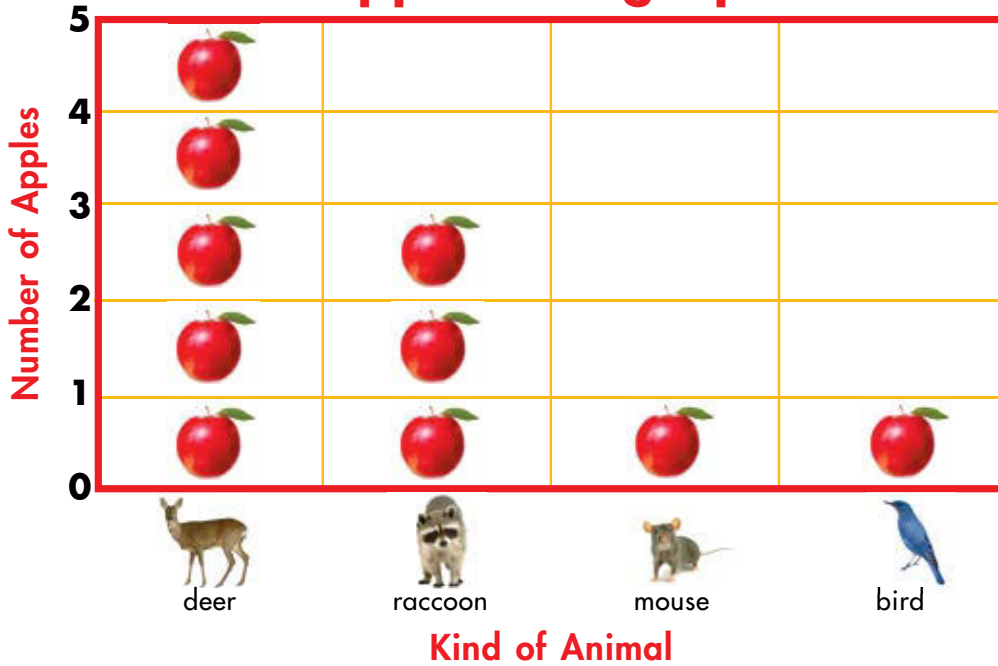


Birds fly south.

Name _____

The graph shows how many apples each animal ate one day.
Fill in the bubbles for the correct answers.

Apple Pictograph



1. How many apples did the  eat?

5

4

3

2. How many apples did the  eat?

5

3

1

3. Which animal ate the most apples?


deer


raccoon




bird

Bonus

Which two animals ate the same number of apples?

 
deer raccoon

 
raccoon mouse

 
mouse bird



Lesson Plan

Mmm, Mmm, Apples!

Editor's Note: Year after year, "apples" is one of our highest-rated September topics. How do we make that topic fresh, fun, and teachable? First, we put a song on the cover to convey key information in a delightful way. Then we present an easy-to-follow flowchart of how an apple grows. Last, we include other signs of fall to make the issue even richer. The issue is on-level, yet packed with content and teaching opportunities!

Standards and Reading Level:

Science Standards: Life cycle of organisms; changes in earth and sky

Common Core Skills: RI.1.2, RI.1.7, RI.1.10, RL.1.4a, 1.MD.4

Reading Objectives

- Learn the growth sequence of an apple.
- Learn some signs of fall.

Science vocabulary: blossom, petals, fruit, ripe

Academic vocabulary: stack

Math vocabulary: pictograph

Set a Purpose for Reading:

Flowchart (RI.1.7)

- Point to the pink box on page 2. Ask the class where you should read next. (*the blue box*) How do they know? (*There's an arrow; the blue comes after the pink.*) Explain that the arrows help us know where to read. This page shows a **flowchart** of how an apple grows. A flowchart shows the steps of how something happens.
- Tell students that you're going to read the steps of how an apple changes as it grows.



Main Idea and Details (RI.1.2)

- Read the issue with your class. After reading, explain that the **main idea** is what the article is mostly about. The main idea of this article is "An apple changes as it grows." Underline the sentence at the top of page 2.
- Talk about how **details** tell more about the main idea. What are details in the text that tell more about how an apple changes as it grows? (*A blossom grows; a tiny fruit grows; etc.*)
- As a whole class, do the **online main-idea-and-details skills game**. It gives your students feedback as they make a graphic organizer together.
- Now pass out the main-idea-and-details graphic organizer on page 10 of this Teacher's Guide. Children can work on that independently.

Enrich Vocabulary (RL.1.4a)

- Circle *ripe* on page 3. Explore what *ripe* could mean. Can students tell from the photo or the text? You might ask, "Is this red apple half-grown?" (*No, it's fully grown.*) "The text says the apple is ready to pick. *Ripe* means fully grown and ready to pick."
- **Later:** Use the word in various contexts, e.g., "I saw *unripe* strawberries. What color were they?" (*green*) "We haven't had a fire drill yet. If I say, 'The time is *ripe* to have one,' what does that mean?" (*It's time to have one.*) Do this over time, and your students will own the word!

Digital Resources

Go to www.scholastic.com/sn1 for:

Video: Johnny Appleseed

Skills Game: Main Idea and Details

Printable: Listening Checkpoint

Name: _____

You Can Find Details!

A **detail** tells more about the main idea.

Draw a detail from the article on each apple below.

